

Year 7 Catch Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the [expected standard](#) in reading or maths at the end of key stage 2.

Newton Abbot College has received £10,633 this academic year, to support this programme.

Last year, this funding helped provide weekly one to one support for a group of students struggling to access basic reading, writing and numeracy skills and students made good progress here. We also used some of this money to contribute to the Accelerated Reader scheme, which provides termly data to show students are making progress and their reading age is improving. We purchased Maths Whizz which provides data to show progress and we have used mathematical literacy systems to show improvements in maths. We purchased whiteboards and pens for recording prompts, literacy supports and physical manipulatives for use in maths lessons and overlays to support students with basic literacy skills.

We delivered interventions and maintained a close focus on comprehension and reading questions skills. Students also worked on developing word class knowledge and applying this to texts.

What effect the expenditure had on the attainment of students at the College for whom it was allocated:

- Reading ages are improving and students are growing in confidence and self-belief.
- Their knowledge of word classes has developed.
- They are able to access more of the year 7 curriculum and the assessment objectives that informs the teaching and learning.

How we assessed the effect on attainment:

- Day-to-day assessment through learning objectives, tailored questioning and in-class observation;
- Summary assessment through termly Extended Learning Tasks and/or internal examination process;

How we plan to spend the current academic year's allocation:

- Continuing and increased one to one support will take up the majority of the funds available as this has a positive impact on the students' progress.
- Continued support from experienced teachers and classroom-based support staff.
- Allocate more Assistant Learning Coach time for intervention.
- Continue to purchase the Maths Whizz online tutoring programme which caters to the individual needs and pace of students, personalising and accelerating learning in Maths.
- Purchase physical manipulatives for use in maths lessons.
- Purchase new assessment materials for group intervention sessions.
- Reordering of materials to support reading: overlays.

Other interventions will be implemented over the course of the year to meet the needs of the target group.