

Newton Abbot College: School Offer

Newton Abbot College 'School Offer'			
Communication and Interaction	Cognition and Learning	Sensory and/or Physical	Social, Mental and Emotional Health
<p>Universal Provision across all four areas of SEND and includes, where appropriate, the following: student Passports, strategic seating plans, Homework Club, flexible teaching arrangements including early departure and late arrival, the 'Five-a-day' principle, homework REACT, Exam Access Arrangements, 'Pass' out of class, and colour resources for visual processing needs.</p>			
<p>Universal Provision</p> <ul style="list-style-type: none"> Structured school and classroom routines. Adaptive and responsive curriculum delivery e.g. simplified language. Visual aids/modelling. IT to support recording. Repetition/clarification of instructions. Visual resources. Voice enhancement technology. 	<p>Universal Provision</p> <ul style="list-style-type: none"> Adaptive and responsive teaching. Scaffolding: verbal, visual and written. Reading programme. Differentiated output or outcome. IT to support recording. Visual aids/modelling. Chunked tasks and instructions. Physical learning aids e.g. coloured overlays. Use of writing frames. Touch-type sessions. Some 'ability' class groups with LC support. PowerPoint and whiteboard 'standards'. 	<p>Universal Provision</p> <ul style="list-style-type: none"> Tools and Materials e.g. foodmixer and other curriculum adjustments. Accessibility Plan. ICT to support recording. Hearing assistive technology aids and training. Voice enhancement technology. Enlarged font materials. First Aid. Seating plans. 	<p>Universal Provision</p> <ul style="list-style-type: none"> Whole school behaviour policy and pastoral Head of Learning & Learning Support for each year group. Whole school SEMH policy and strategy. Pastoral team and Anti-Bullying Lead. Young Carers. Confide 'button' on PCs. Positive reward systems inc Prefecture, Class Chart positive points, Student of the Month.
<p>Additional and Different Targeted Provision across all four areas of SEND needs includes, where appropriate, the following: SEND Homework Club, Individual timetables and transition programmes, lockers, extra-curricular support, Educational Psychology, EarlyHelp. Devon SEND clinic referrals; SEMH & C&I, Ivy Trust SaLT.</p>			
<p>Additional and different targeted provision</p> <ul style="list-style-type: none"> Sensory area & sensory pass. Warning of change. Social Skills groups. Inclusion Support inc: Social Stories, anger management, self-referral, social space. Learning Coach support. Speech & Language interventions. Selective Mutism specialist. 	<p>Additional and different targeted provision</p> <ul style="list-style-type: none"> LC in-class support for Literacy. LC in-class support for Numeracy. Differentiated & additional visual resources. Reading Wise intervention. Small group Literacy and Numeracy intervention incl: Dyslexia and Dyscalculia screening, reading, handwriting, spelling. ICT programmes incl: 'Read, Write, Gold'. Small group additional teaching for English and Maths. 	<p>Additional and different targeted provision</p> <ul style="list-style-type: none"> Handwriting support. Sensory area. LC support in PE/Technologies. Adapted PE activities. Inclusion Support incl: short and long term reduced timetables. Escorting. Learning Hub for unstructured times. 	<p>Additional and different targeted provision</p> <ul style="list-style-type: none"> Inclusion Support for social time. Emotional wellbeing area. Relational Plans. Behaviour contracts. Sensory breaks. Small group Emotional Literacy. Outdoor learning.

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<p>Specialist Provision</p> <ul style="list-style-type: none"> • ASC Specialist 1:1. • In class ASC LC support. • Sensory Space inc: weighted blankets, lighting and stress toys. • Outside agency referrals and advice. • Individual Risk Assessments. • Speech and Language 1:1. • CBT style intervention 1:1. • Board Games: breaktimeprovision. 	<p>Specialist Provision</p> <ul style="list-style-type: none"> • Pre-teaching of vocabulary. • 1:1 Literacy Intervention; including phonics & reciprocal reading. • 1:1 Numeracy Intervention. • Outside agency referrals and advice. • Individual homework protocol. • GCSE bespoke revision & examination support. 	<p>Specialist Provision</p> <ul style="list-style-type: none"> • Provision of specialist equipment e.g. writing slopes, 'Touch Typing'. • Individual handwriting/fine motor skills work incl: 1:1 support for Technology based subjects. • Inclusion support for social times. • Outside agency referrals and advice. • Individual Risk Assessment. • Individual Health Care Plans. • Access to enlarged resources. • Awareness of fatigue. • Physio recommended exercises. • 1:1 LC support for medical/practical assistance & classroom access. • School Nurse Team. 	<p>Specialist Provision</p> <ul style="list-style-type: none"> • Individual reward/sanction systems. • 1:1 Bereavement support. • 1:1 Anger management. • 1:1 BOXALL profiling(THRIVE style). • Counselling and YouthWorker. • Chances alternativeprovision. • Outside agency referralsand advice . • Individual RiskAssessments. • CBT style 1:1. • Emotional Literacy 1:1. • RCADS referrals. • Educational Key Worker. • EBSA & attendance support.