Art Learning Journey



Cycle 2: Exam

Project 40% (theme

Cycle 3: 10 Hour Exam

■ 10 hour timed test over 2 days for final exampiece.

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Year 12 Fine Art

Year

11

Year

Cycle 1: Major Coursework Project

Cycle 3:: Major Coursework Project 60% Theme Choices: 'Identity', 'Sense Of Place', 'The

Cycle 1: Expressive Portraits

Cycle 2: Major Coursework Project

60%, Theme Choices: 'Identity', 'Sense Of Place', 'The Everyday'

- Techniques: pencil, soft pastel, oil pastel, ink, acrylic paint, watercolour, sculpture, printmaking, ceramics,
- photography, photoshop.

 Knowledge: Students select from traditional and contemporary genres such as Cubism, Impressionism and Concentral Act. Conceptual Art.

 Task: Observational
- media, development of ideas, analysis of key

- Cubist still-life, Close-up collagraph print

- Techniques: Pencil, Collage, Sculpture construction.
 Knowledge: Antoni Gaudi, Alex Cruz, Islamic design.
 Task: Sculpture inspired by Antoni Gaudi and Alex Cruz.

Cycle 3: Metamorphosis

Francoise Neilly, David Lobenberg, Paul Wright

Cycle 2: Colour

- Colour theory,
- pencil study still-

Cycle 3: Contrast

Year

AO1

AO2

AO3

AO4

Year

10

- Cycle 1: Metamorphosis

 Techniques: Pencil, Oil pastel,
 Collage.

 Knowledge: Japanese Notan,
 Art Nouveau.

 Tasks: Observational pencil
 study seedpod, College Notan
 design.

Cycle 2:

- Techniques: Oil pastel, Collage, Watercolour, Gelli printmaking.
 Knowledge:
- Knowledge:
 Japanese Notan,
 Art Nouveau,
 Henri Matisse.
 Tasks:
 Observational
 study pepper oil
 pastel, collage
 inspired by Henri
 Matisse

Cycle 1: Colour



Formal Elements			
SHAPE	LINE	TONE	FORM
TEXTURE	PATTERN	COLOUR	

Assessment Objectives

Develop ideas through investigations, demonstrating critical understanding of sources.

Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

Record ideas, observations and insights relevant to intentions a work progresses.

Present a personal response, realise intentions, demonstrate understanding of visual language.