Combined Science Learning Journey



Cvcle 2

- Earth &
- Atmosphere

 Particle Model
- Forces & Matter
- Paper 2 Core practical reviews

Revision and GCSE Exams

Courses

Careers

Skills

Real World

GCSE Science is an entry requirement for a majority of Post-16 courses

Psychologist, Ecologist, Vet, Lawyer, Anthropologist, Biochemist., Archaeologist

Problem solving, critical thinking, ICT literacy, collaboration, adaptability, self-management

Asking/answering questions about your world and making decisions based on evidence

Cycle 1

- Hormones
- Exchange & Transport

Year 11

Cycle 3

- Eco Systems Material Cycles
 - Groups Electricity
- Rates & Energy

Cycle 2

- Ectrolytic **Processes**
- Plants & Photosynthesis
- Extracting metals & Equilibria
- Work & Forces

Cycle 2

- Cells & Control
- Energy Stores& Transfers
- Bonding and Structure
- Genetics

Cycle 3

- Waves
- Light & EM spectrum
- Acids & Alkalis
- Natural selection & Genetic modification

Year 10

Cycle 1

- Forces & Motion
- Health & Preventing Disease
- Calculations involving
- Radioactivity

Cycle 1

- States of Matter
- Separating Substances
- Cells and Microscopes Enzymes
- Transporting Substances
 - Speed & Acceleration Atomic Structure
- Year

Cycle 3

- Nutrition & Digestion
- Genetics & Inheritance

Cycle 2

- Plants &
- Earth &

Cycle 2

- Cells
- Human Organ Systems
- Mixtures & Separation
- Acids & Alkalis

Cycle 3

- Electricity
- Energy in the Home
- Reproduction
- Interdependence & Health

Year 8

Cycle 1

- Periodic Table
- Space & Magnetism
- Motion & Pressure

Cycle 1

- Particle Theory
- Atoms, Elements & Forces
 - Waves & Sound

Year

Cycle Assessment points

- End of unit assessments marked
- End of cycle assessment week 11

AO1

techniques and procedures

Demonstrate knowledge and Apply knowledge and understanding of: understanding of:

- scientific ideas; scientific ideas;
 - techniques and procedures

A_O2

AO₃

Analyse information and ideas to:

- interpret and evaluate;
- make judgements & drav
- improve experimental procedures

conclusions:

