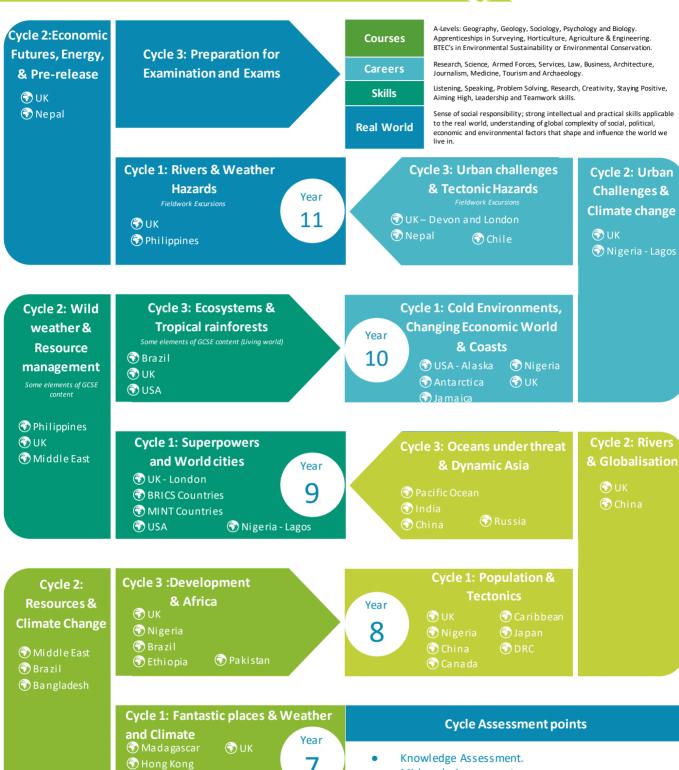
Geography Learning Journey



Year 7 & 8

Each unit of work plays a proximal and ultimate role.

Antarctica

(Australia

- Topics are bound together by concepts and themes – these bring coherence.
- Units are sequenced in a deliberate way so knowledge is built over time.
- New knowledge is attached to schema this speeds the learning process.

Year 9

- Each unit of work follows the principles outlined for Year 7 & 8, meaning that by the time we reach the end of KS3, students have a deep knowledge of our subject.
- Their deep knowledge means that they know lots of things (declarative knowledge), and they are able to do lots of things with this information (procedural knowledge).
- Mid-cycle Assessment.
- End of cycle Assessment Week.

Year 10 & 11

- By the time we introduce GCSE content, we are adding to existing frameworks of knowledge (schema).
- By re-framing KS3 as the intellectual powerhouse of the school, we can easily teach GCSE content by leaning on what students already know.