

Media Learning Journey



Year 9	Year 10 & 11	Year 12 & 13
<ul style="list-style-type: none"> Each unit of work plays a proximal and ultimate role. Topics are bound together by concepts and themes – these bring coherence. Units are sequenced in a deliberate way so knowledge is built over time. New knowledge is attached to schema – this speeds the learning process. 	<ul style="list-style-type: none"> Each unit of work follows the principles outlined for Year 9, meaning that by the time we reach the end of Year 9, students have a deep knowledge of our subject. Their deep knowledge means that they know lots of things (declarative knowledge), and they are able to do lots of things with this information (procedural knowledge). 	<ul style="list-style-type: none"> By the time we introduce A Level content, we are adding to existing frameworks of knowledge (schema). By re-framing KS4 as the intellectual powerhouse of our subject, we can easily teach A Level content by leaning on what students already know.

