RS Learning Journey



Philosophy: Religious Language early and late

Ethics: Conscience and Sexual Ethics

DCT: Religious Pluralism + Gender + Secularism +

Theology

Preparation for Examination and

Philosophy: Attributes of God **Ethics**: Business and Meta Ethics **DCT**: Knowledge of God's Christian Moral Action

Year **13**

A Levels: Philosophy, History, Classics, Psychology, English **Courses** Language, Religious Studied and Sociology.

> Teacher, Journalist, Law, Business, Social Worker, Police, Aid Worker, Politician, Doctor, Human Resources manager

To think critically, listen empathetically, speak thoughtfully and write clearly; all skills that are valuable in any career.

Religion is everywhere and integral to human culture. Learning about religious cultures will contribute to the moral. intellectual, emotional and spiritual self-knowledge of students

existence + The person of Jesus +

Year

11

Philosophy: Problem of Evil

Ethics: Euthanasia

DCT: Augustine + Christians Moral Principles +Death and the Afterlife Philosophy:

Arguments based on Observation and Reason + Religious Evnerience

Ethics: Kantian Ethics + Utilitarianism

Core: 5.2 Religious Ecology

GCSE: Islam Revision

Core: 5.3 Well-being for exams (RV)

GCSE: Preparation for Examinations and Exams

Core: 5.1 Sexual Ethics

GCSE: Christianity Revision

Year **12**

Careers

Skills

Real World

Philosophy: Ancient Philosophical Influences + Soul Body and Mind Ethics: Natural Law + Situation Ethics

Core: 4.3 Who are the Amish?

GCSE: Religion and Life

Core: 4.2 Life and Death

Core: 3.2 The Holocaust

Conflict

Core: 3.3 Faith and Life in Judaism

GCSE: Islamic Beliefs and Practices

Year 10

Core: 4.1 Medical Ethics

GCSE: Crime and Punishment

Relationships and Families

Core: 3.1 Faith and Life in Islam

GCSE: Christian Beliefs and Practices

Year 9

2.5 What do Sikhs believe?

2.6 What do Buddhist believe?

2.3 Global Ethical Issues

1.4 Inspirational People

1.3 Jesus and **Human Rights** 1.5 Spirituality

1.6 Spirited Arts

Year

2.1 What is Philosophy?

2.2 Can you prove God exists?

2.4 The Ultimate Sacrifice

1.1 Introduction to Religious

1.2 Religion across the world

Year

Key Stage 3

Each topic helps to build pupils schema over time. Topics are bound together by concepts and themes Pupils should start to understand the impact of beliefs (disciplinary skill) using their substantive knowledge.

Key Stage 4

The knowledge embedded in year 7 and 8 is built on in both core and GCSE lessons. Their deep knowledge means that students know a lot (substantive knowledge) ad can start to link explore how this knowledge helps people understand the world (disciplinary skill)

Key Stage 5

A Level deepens pupils understanding of the multidisciplinary nature of RS by studying religion explicitly through 3 different areas; Philosophy, Ethics and Developments in Christian Thought.